Programming with R


Educational Materials
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## Data Structures

- R has a rich set of self-describing data structures.
> class (z)
[1] "character"
$>\operatorname{class}(x)$
[1] "data.frame"
$>x[1: 2$,
type time
1 case 0.822737
2 case 1.964191
- There is no need to declare the types of the variables.

Data Structures (continued)

- vector - arrays of the same type
- list - can contain objects of different types
- environment - hashtable
- data.frame - table-like
- factor - categorical
- Classes - arbitrary record type
- function

Atomic Data Structures

- In $R$, vectors are the "base" type, not scalars.
- A vector contains an indexed set of values that are all of the same type:
- logical
- numeric
- complex
- character
- The numeric type can be further broken down into integer, single, and double types (but this is only important when making calls to foreign functions, eg. C or Fortran.)


## Creating Vectors

There are two symbols that can be used for assignment: <- and =.
> v <- 1
> $V$
[1] 1
> v <- c (1, 2, 3)
$>\mathrm{v}$
[1] 123
> s <- "a string"
> $t$ <- TRUE
> length(letters)
[1] 26
> letters
[1] "a" "b" "c" "d" "e" "f" "g" "h" "i" "j" "k" "l" "m" "n" "o" "p"
[17] "q" "r" "s" "t" "u" "v" "w" "x" "y" "z"

## Creating Vectors with Functions

- c - concatenate
- seq (also :) and rep - patterns
- vector - new vector with default value.
> seq(1, 3)
[1] 123
> 1:3
[1] 123
> $\operatorname{rep}(c(1,2), 3)$
[1] 121212
> vector(mode = "character", length = 5)
[1] "" "" "" "" ""

Matrices and Arrays

- Can be created using matrix and array.
- Are represented as a vector with a dimension attribute.
- $R$ is column oriented for matrices.

Matrix Examples

```
> x <- matrix(1:10, nrow = 2)
> dim(x)
[1] 2 5
```

> $x$

|  | $[, 1]$ | $[, 2]$ | $[, 3]$ | $[, 4]$ | $[, 5]$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $[1]$, | 1 | 3 | 5 | 7 | 9 |
| $[2]$, | 2 | 4 | 6 | 8 | 10 |
| > as. vector (x) |  |  |  |  |  |

$$
\text { [1] } \begin{array}{lllllllllll} 
& 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10
\end{array}
$$

Naming
The elements of a vector can (and often should) be given names. Names can be specified

- at creation time
- using names, dimnames, rownames, colnames
$>x<-c(a=0, b=2)$
$>x$
a b
02
> names(x) <- c("Australia", "Brazil")
> $x$

| Australia | Brazil |
| ---: | ---: |
| 0 | 2 |

Naming (continued)
$>x<-\operatorname{matrix}(c(4,8,5,6)$, nrow $=2)$
> dimnames(x) <- list(c("2005", "2006"), c("plane", "bus"))
> $x$

|  | plane | bus |
| :---: | ---: | ---: |
| 2005 | 4 | 5 |
| 2006 | 8 | 6 |

Subsetting

- One of the most powerful features of R is its ability to manipulate subsets of vectors and arrays.
- Subsetting is indicated by [, ].
- Note that [ is actually a function (try get("[")). The behavior can be customized for particular classes of objects.

Subsetting with Positive Indices

- A subscript consisting of a vector of positive integer values is taken to indicate a set of indices to be extracted.
> $x<-1: 10$
$>x[2]$
[1] 2
> $x[1: 3]$
[1] 123
- A subscript which is larger than the length of the vector being subsetted produces an NA in the returned value.
> $x$ [9:11]
[1] 910 NA

Subsetting with Positive Indices (continued)

- Subscripts which are zero are ignored and produce no corresponding values in the result.
> $x[0: 1]$
[1] 1
> $x[c(0,0,0)]$
numeric(0)
- Subscripts which are NA produce an NA in the result.
$>x[c(10,2, N A)]$
[1] 102 NA

Assignments with Positive Indices

- Subset expressions can appear on the left side of an assignment. In this case the given subset is assigned the values on the right (recycling the values if necessary).
> $x[2]<-200$
$>x[8: 10]<-10$
$>x$
[1] $\begin{array}{llllllllll}1 & 200 & 3 & 4 & 5 & 6 & 7 & 10 & 10 & 10\end{array}$
- If a zero or NA occurs as a subscript in this situation, it is ignored.

Subsetting with Negative Indexes

- A subscript consisting of a vector of negative integer values is taken to indicate the indices which are not to be extracted.
$>x[-(1: 3)]$
[1] $\begin{array}{llllllll}4 & 5 & 6 & 7 & 10 & 10 & 10\end{array}$
- Subscripts which are zero are ignored and produce no corresponding values in the result.
- NA subscripts are not allowed.
- Positive and negative subscripts cannot be mixed.

Assignments with Negative Indexes

- Negative subscripts can appear on the the left side of an assignment. In this case the given subset is assigned the values on the right (recycling the values if necessary).
$>x=1: 10$
$>x[-(8: 10)]=10$
> x
[1] $10 \begin{array}{lllllllll}10 & 10 & 10 & 10 & 10 & 10 & 8 & 9 & 10\end{array}$
- Zero subscripts are ignored.
- NA subscripts are not permitted.


## Subsetting by Logical Predicates

- Vector subsets can also be specified by a logical vector of TRUEs and FALSEs.
$>\mathrm{x}=1: 10$
$>\mathrm{x}>5$
[1] FALSE FALSE FALSE FALSE FALSE TRUE TRUE TRUE TRUE TRUE
$>x[x>5]$
[1] 6378810
- NA values used as logical subscripts produce NA values in the output.
- The subscript vector can be shorter than the vector being subsetted. The subscripts are recycled in this case.
- The subscript vector can be longer than the vector being subsetted. Values selected beyond the end of the vector produce NAs.

Subsetting by Name

- If a vector has named elements, it is possible to extract subsets by specifying the names of the desired elements.
$>x<-c(a=1, b=2, c=3)$
> x[c("c", "a", "foo")]

| $c$ | $a$ | <NA> |
| :--- | :--- | ---: |
| 3 | 1 | NA |

- If several elements have the same name, only the first of them will be returned.
- Specifying a non-existent name produces an NA in the result.


## Exercises

1. Determine (precisely) how $R$ handles non-integer subscripts (e.g. 1.2). How might this produce problems?
2. What value do the following expressions produce.

$$
\begin{aligned}
& x=1: 10 \\
& x[-11]
\end{aligned}
$$

3. How could you choose all elements of a vector which have odd subscripts? Even subscripts?
4. How are complex subscripts treated?

Subsetting matrices

- when subsetting a matrix, missing subscripts are treated as if all elements are named; so $\mathrm{x}[1$,$] corresponds to the first row$ and $x[, 3]$ to the third column.
- for arrays, the treatment is similar, for example $y[, 1$,$] .$
- these can also be used for assignment, $x[1]=$,

Subsetting Arrays

- Rectangular subsets of arrays obey similar rules to those which apply to vectors.
- One point to note is that arrays can be treated as either matrices or vectors. This can be quite useful.
$>x=\operatorname{matrix}(1: 9, \operatorname{ncol}=3)$
$>x[x>6]$
[1] 789
$>x[\operatorname{row}(x)>\operatorname{col}(x)]=0$
$>\mathrm{X}$

|  | $[, 1]$ | $[, 2]$ | $[, 3]$ |
| ---: | ---: | ---: | ---: |
| $[1]$, | 1 | 4 | 7 |
| $[2]$, | 0 | 5 | 8 |
| $[3]$, | 0 | 0 | 9 |

Custom Subsetting Example
> library("Biobase")
> data(sample.ExpressionSet)
> class(sample.ExpressionSet)
[1] "ExpressionSet"
attr(, "package")
[1] "Biobase"
> dim(sample.ExpressionSet)
Rows Samples
$500 \quad 26$
> slotNames(sample.ExpressionSet)
[1] "assayData" "phenoData" "experimentData"
[4] "annotation"

```
Custom Subsetting Example
> sample.ExpressionSet
Instance of ExpressionSet
assayData
    Storage mode: lockedEnvironment
    featureNames: AFFX-MurIL2_at, AFFX-MurIL10_at, AFFX-MurIL4_at,
    Dimensions:
    se.exprs exprs
Rows 500 500
Samples 26 26
phenoData
    sampleNames: A, B, C, ..., Y, Z (26 total)
    varLabels:
    sex: Female/Male
```

```
type: Case/Control
score: Testing Score
```

Experiment data
Experimenter name: Pierre Fermat
Laboratory: Francis Galton Lab
Contact information: pfermat@lab.not.exist
Title: Smoking-Cancer Experiment
URL: www.lab.not.exist
PMIDs:

Abstract: A 8 word abstract is available. Use 'abstract' method.

Annotation [1] "hgu95av2"

Custom Subsetting Example
> sample.ExpressionSet[1:2, 2:5]
Instance of ExpressionSet
assayData
Storage mode: lockedEnvironment
featureNames: AFFX-MurIL2_at, AFFX-MurIL10_at
Dimensions:
se.exprs exprs
Rows 2
Samples 4
phenoData
sampleNames: B, C, D, E
varLabels:
sex: Female/Male

```
type: Case/Control
score: Testing Score
```

Experiment data
Experimenter name: Pierre Fermat
Laboratory: Francis Galton Lab
Contact information: pfermat@lab.not.exist
Title: Smoking-Cancer Experiment
URL: www.lab.not.exist
PMIDs:

Abstract: A 8 word abstract is available. Use 'abstract' method.

Annotation [1] "hgu95av2"

Vectorized Arithmetic

- Most arithmetic operations in the R language are vectorized. That means that the operation is applied element-wise.
> 1:3 + 10:12
[1] $11 \quad 1315$
- In cases where one operand is shorter than the other the short operand is recycled, until it is the same length as the longer operand.
> $1+1: 5$
[1] 23456
> paste(1:5, "A", sep = "")
[1] "1A" "2A" "3A" "4A" "5A"
- Many operations which need to have explicit loops in other languages do not need them with $R$. You should vectorize any functions you write.


## Lists

- In addition to atomic vectors, R has a number of recursive data structures. Among the important members of this class are lists and environments.
- A list is a vector which can contain vectors and other lists (in fact arbitrary R objects) as elements. In contrast to atomic vectors, whose elements are homogeneous, lists and environments contain heterogeneous elements.

```
> lst = list(a = 1:3, b = "a list")
> lst
$a
[1] 1 2 3
$b
[1] "a list"
```


## Environments

- One difference between lists and environments is that there is no concept of ordering in an environment. All objects are stored and retrieved by name.
> e1 = new. env(hash = TRUE)
> e1[["a"]] <- 1:3
> assign("b", "a list", e1)
$>\operatorname{ls}(e 1)$
[1] "a" "b"
- Another difference is that for lists partial matching of names is used, for environments it is not.

Subsetting and Lists

- Lists are useful as containers for grouping related thing together (many R functions return lists as their values).
- Because lists are a recursive structure it is useful to have two ways of extracting subsets.
- The [ ] form of subsetting produces a sub-list of the list being subsetted.
- The [ [ ] ] form of subsetting can be used to extract a single element from a list.

List Subsetting Examples

- Using the [ ] operator to extract a sublist.
> 1st[1]
\$a
[1] 123
- Using the [ [ ]] operator to extract a list element.
> lst[[1]]
[1] 123
- As with vectors, indexing using logical expressions and names are also possible.

List Subsetting by Name

- The dollar operator provides a short-hand way of accessing list elements by name. This operator is different from all other operators in R , it does not evaluate its second operand (the string).
> lst\$a
[1] 123
> lst[["a"]]
[1] 123
- For these accessors partial matching (!) is used.


## Environment Accessing Elements

- Access to elements in environments can be through, get, assign, mget.
- You can also use the dollar operator and the [ [ ] ] operator, with character arguments only. No partial matching is done.
> el\$a
[1] 123
> e1[["b"]]
[1] "a list"

Assigning values in Lists and Environments

- Items in lists and environments can be replaced in much the same way as items in vectors are replaced.
> lst[[1]] = list(2, 3)
> lst[[1]]
[ [1] ]
[1] 2
[ [2] ]
[1] 3
> $e 1 \$ b=1: 10$
$>e 1 \$ b$
[1] $\begin{array}{lllllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$


## Data Frames

- Data frames are a special $R$ structure used to hold a set of related variables. They are the R representation of a statistical data matrix. In a data.frame, the observations are the rows and the covariates are the columns.
- Data frames can be treated like matrices, and indexed with two subscripts. The first subscript refers to the observation, the second to the variable.
- Data frames are really lists, and list subsetting can also be used on them.

```
Data Frames (continued)
> df <- data.frame(type = rep(c("case", "control"), c(2,
+ 3)), time = rexp(5))
>df
    type time
1 case 0.5388906
2 case 1.8223102
3 control 1.2595001
4 control 0.4415987
5 control 1.8353047
> df$time
[1] 0.5388906 1.8223102 1.2595001 0.4415987 1.8353047
> names(df)
[1] "type" "time"
> rn <- paste("id", 1:5, sep = "")
> rownames(df) <- rn
> df[1:2,]
    type time
id1 case 0.5388906
id2 case 1.8223102
```

Classes

- A class consists of a set of slots each containing a specific type (character, numeric, etc.).
- methods can be defined for classes. A rectangle class that has slots for length and width could have an area method.
- Slots are accessed using @, but accessor methods are preferred.

```
Classes (example)
> setClass("Person", representation(name = "character",
+ height = "numeric", country = "character"))
[1] "Person"
> p <- new("Person", name = "Alice", height = 5, country = "UK")
> p
An object of class "Person"
Slot "name":
[1] "Alice"
Slot "height":
[1] 5
Slot "country":
[1] "UK"
> p@name
[1] "Alice"
```

Getting Help There are a number of ways of getting help:

- help and ?: help("data.frame")
- help.search, apropos
- RSiteSearch (requires internet connection)
- help.start
- sessionInfo
- Online manuals
- Mailing lists (sessionInfo)


## Packages

- In R one of primary mechanisms for distributing software is via packages
- CRAN is the major repository for getting packages.
- You can either download packages manually or use install.packages or update.packages to install and update packages.
- In addition, on Windows and in some other GUIs, there are menu items that facilitate package downloading and updating.
- It is important that you use the R package installation facilities. You cannot simply unpack the archive in some directory and expect it to work.

Packages - Bioconductor

- Bioconductor packages are hosted in CRAN-style repositories and are accessible using install.packages.
- The most reliable way to install Bioconductor packages (and their dependencies) is to use biocLite.
- Bioconductor has both a release branch and a development branch. Each Bioconductor release is compatible with a specific R release.
- Bioconductor packages all have vignettes.


## Packages

- Having, and needing many more packages can cause some problems.
- When packages are loaded into R, they are essentially attached to the search list, see search.
- This greatly increases the probabilities of variable masking, that is one package provides a function that has the same name as a different function in another package.
- Name spaces were introduced in R 1.7.0 to provide tools that would help alleviate some of the problems.

Control-Flow R has a standard set of control flow functions:

- Looping: for, while and repeat.
- Conditional evaluation: if and switch.

Two Useful String Functions

1. Concatenate strings: paste
2. Search strings: grep

Example: paste
$>s<-c(" a ", " b ", " c ")$
> paste (s, "X", sep = "_")
[1] "a_X" "b_X" "c_X"
> paste(s, collapse = ", ")
[1] "a, b, c"

Example: grep
> library("ALL")
> data(ALL)
> class(ALL\$mol.biol)
[1] "factor"
> negIdx <- grep("NEG", ALL\$mol.biol)
> negIdx[1:10]
[1] NA NA NA NA NA NA NA NA NA NA

The apply Family

- A natural programming construct in R is to apply the same function to elements of a list, of a vector, rows of a matrix, or elements of an environment.
- The members of this family of functions are different with regard to the data structures they work on and how the answers are dealt with.
- Some examples, apply, sapply, lapply, mapply, eapply.

Using apply

- apply applies a function over the margins of an array.
- For example,
> apply(x, 2, mean)
computes the column means of a matrix x , while
> apply(x, 1, median)
computes the row medians.
- (apply) is implemented in a way which avoids the overhead associated with looping. (But it is still slow and you might use rowSums or colSums).

Writing Functions

- Writing R functions provides a means of adding new functionality to the language.
- Functions that a user writes have the same status as those which are provided with R .
- Reading the functions provided with the R system is a good way to learn how to write functions.
- If a user chooses she can make modifications to the system functions and use her modified ones, in preference to the system ones.


## A Simple Function

- Here is a function that computes the square of its argument.
$>$ square $=$ function $(x) x * x$
> square (10)
[1] 100
- Because the underlying arithmetic is vectorized, so is this function.
$>\operatorname{square}(1: 4)$
[1] $1 \begin{array}{llll}16 & 9 & 16\end{array}$

Composition of Functions

- Once a function is defined, it is possible to call it from other functions.
> sumsq = function(x) sum(square (x))
$>\operatorname{sumsq}(1: 10)$
[1] 385

Returning Values

- Any single R object can be returned as the value of a function; including a function.
- If you want to return more than one object, you should put them in a list (usually with names), or an S4 object, and return that.
- The value returned by a function is either the value of the last statement executed, or the value of an explicit call to return.
- return takes a single argument, and can be called from any where in a function.
- return is lexically scoped, and can be passed out to other functions, to effect non-local returns.

Control of Evaluation

- In some cases you want to evaluate a function that may fail, but you do not want to exit from the middle of an evaluation.
- In these cases the function try can be used.
- try (expr) will either return the value of the expression expr, or an object of class try-error
- tryCatch provides a much more substantial mechanism for condition handling and error recovery.

Name Spaces

- Name spaces were introduced in R 1.7 .0 , see R News, Vol $3 / 1$ for more details.
- They provide a mechanism that allows package writers to control what functions they import (and hence use) and export (and hence let others use).
- Related functions: loadedNamespaces and ::.

Object Oriented Programming

- Object oriented programming is a style of programming where one attempts to have software reflections of real-world objects and to write functions (methods) that operate on these objects.
- The R language has two different object oriented paradigms, one S 3 is older and should not be used for new projects. The second, S 4 is newer and is currently under active development.
- These objects systems are more like OOP in Scheme, Lisp or Dylan than they are like OOP in Java or C++.

Classes

- In OOP there are two basic ingredients, objects and methods.
- An object is an instance of a class, and most OOP implementations have mechanisms to ensure that all objects of a particular class have some common characteristics.
- In most implementations there is some notion of inheritance or class extension. Class B is said to extend class A if a member of $B$ has all the attributes that a member of $A$ does, plus some other attributes.

Generic Functions

- A generic function is an interface, or a dispatcher, that examines the type or class of its arguments and invokes the most appropriate method.
- A method is registered with a generic function, by indicating its existence together with the number and types (classes) of its arguments.
- In the previous example, if a generic function is called with an instance of class B and there is no class B method, a class A method could be used.
- S3 OOP has no real mechanism for defining classes or for creating objects from a specific class.
- One can make any object an instance of class foo, by assigning a class attribute, class $(x)=$ "foo".
- S3 handles inheritance by setting several different class attributes (but these are not always handled correctly).
- S3 is not suitable for the development of large scale complex systems.


## S3 Generic Functions

- The relationship between a generic function and its methods is done by a naming convention. The generic function must have a call to UseMethod and the method must have a name that is the name of the generic function concatenated with the name of the class, with the two names separated by a dot.

```
> mean
```

function (x, ...)
UseMethod("mean")
<environment: namespace:base>
> methods("mean")

| [1] mean.Date | mean.POSIXct mean.POSIXlt mean.data.frame |
| :--- | :--- |
| [5] mean.default mean.difftime |  |

References

- The New S Language, Statistical models in S, Programming with Data, by John Chambers and various co-authors.
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- Introductory Statistics with $R$ by P. Dalgaard.
- Data Analysis and Graphics Using $R$ by J. Maindonald and J. Braun.

