# Lab: Using R and Bioconductor

Robert Gentleman Florian Hahne Paul Murrell

April 11, 2006

# Introduction

In this lab we will cover some basic uses of R and also begin working with some of the Bioconductor data sets and tools. Topics covered include basic use of R, R graphics, and working with environments as hash tables.

# Some Basic R

First load the Biobase package and then the data set exSet.

```
> library("Biobase")
> data(exSet)
> exSet
Expression Set (exprSet) with
    500 genes
    26 samples
        phenoData object with 3 variables and 26 cases
    varLabels
        sex: Female/Male
        type: Case/Control
        score: Testing Score
```

The exSet object is an instance of the S4 *exprSet* class. You can get help (a description of the class) by using the ? operator; Try typing class ? exprSet.

```
> class(exSet)
```

```
[1] "exprSet"
attr(, "package")
[1] "Biobase"
> slotNames(exSet)
[1] "exprs"
                   "se.exprs"
                                   "description" "annotation"
                                                                  "notes"
[6] "reporterInfo" "phenoData"
> exSet$sex
 [1] Female Male
                   Male
                          Male
                                  Female Male
                                                Male
                                                       Male
                                                               Female Male
[11] Male
            Female Male
                          Male
                                  Female Female Female Male
                                                               Male
                                                                      Female
[21] Male
            Female Male
                          Male
                                  Female Female
Levels: Female Male
> exSet[1, ]
Expression Set (exprSet) with
        1 genes
        26 samples
                 phenoData object with 3 variables and 26 cases
         varLabels
                sex: Female/Male
                type: Case/Control
                score: Testing Score
> exSet[, 1]
Expression Set (exprSet) with
        500 genes
        1 samples
                 phenoData object with 3 variables and 1 cases
         varLabels
                sex: Female/Male
                type: Case/Control
                score: Testing Score
```

You can extract the values in the slots using the **@** operator, however, if accessor functions are available, it is better to use them instead of the **@** operator. The names of the slots can be obtained using *slotNames*, as shown above. Extract the values for some of the named slots.

#### Exercise 1

- What happens when we subset exSet? What kind of an object do we get?
- What happened to the phenotypic data? What happened to the expression data?
- Subset exSet by selecting all female samples.

### Environments

In R, an **environment** is a set of symbol-value pairs. These are very similar to lists, but there is no natural ordering of the values and so you cannot make use of numeric indices. Otherwise they behave the same way.

We first create an environment and then add, remove, list etc.

```
> e1 <- new.env(hash = TRUE)
> e1$a <- rnorm(10)
> e1$b <- runif(20)
> ls(e1)
[1] "a" "b"
> xx <- as.list(e1)
> names(xx)
[1] "a" "b"
> rm(a, envir = e1)
```

#### Exercise 2

- Create an environment and put a copy of exSet into it.
- Fit a linear model to the data x=1:10, y=2\*x+rnorm(10, sd=0.25), and also place this into your environment.
- Write a function, myExtract, that takes an environment as an argument and returns a list, one element is the variable **score** from **exSet** and the other is the vector of coefficients from the linear model.

## Something Harder

Later we will spend some time discussing machine learning (ML), but here we will just use one simple algorithm, k-nearest neighbors (knn) to make predictions. You should read the R manual page for a description of knn.

```
> library("class")
> apropos("knn")
```

[1] "knn" "knn.cv" "knn1"

The knn algorithm predicts the class of a given observation (the test case) according to a majority vote of the k nearest neighbors in the training set. We will show how you can use this to predict the case/control status of sample 1, given data on samples 2 through 26.

```
> exprsExSet <- exprs(exSet)
> classExSet <- exSet$type
> esub <- exSet[, -1]
> pred1 <- knn(t(exprs(esub)), exprs(exSet)[, 1], esub$type)
> classExSet[1]
```

[1] Control Levels: Case Control

Exercise 3

- Write a function, that takes an *exprSet* as its input and carries out a leave-one-out set of predictions. Your function should return the vector of predicted values for the given covariate.
- Modify your function to allow the user to specify some of the parameters for *knn*, such as *k*.

# The apply functions

In R a great deal of work is done by applying some function to all elements of a list, matrix or array. There are several functions available for you to use, *apply*, *lapply*, *sapply* are the most commonly used. The function *eapply* is also available for applying a function to each element of an environment.

To get some understanding of the apply functions, we will attempt to extract some information from the Gene Ontology information that is supplied with each data package.

This next code chunk shows how to use apply to extract all the molecular function GO terms for each Affymetrix probe set.

```
> library("GO")
> library("hgu95av2")
> affyGO <- as.list(hgu95av2GO)
> affyMF <- lapply(affyGO, function(x) {
+     onts <- sapply(x, function(z) z$Ontology)
+     if (is.null(unlist(onts)) || is.na(unlist(onts)))
+          NA
+     else unique(names(onts)[onts == "MF"])
+ })</pre>
```

Exercise 4

- How are the GO terms stored? What information is available for each?
- What are the evidence codes and what do they mean?
- Turn this code into a function that would allow users to obtain either the MF, BP or CC data.

• Extend this function to allow the user to include only given evidence codes. (Or if you think it better - to exclude specific codes).

# Finding help in R

In Section 1 you have already learned about the ? operator and how you can get information about a certain R function or object. In addition there are a lot of other sources for help in and out of R.

Function *apropos* can be used to find objects in the search path partially matching the given character string. *find* also locates objects, yet in a more restrictive manner.

#### > apropos(mean)

[1]	"kmeans"	"weighted.mean"	"mean"	"mean.Date"
[5]	"mean.POSIXct"	"mean.POSIX1t"	"mean.data.frame"	"mean.default"
[9]	"mean.difftime"			

#### > find(mean)

```
[1] "package:base"
```

If you want to get information about a certain topic or concept, try *help.search*. The function searches the help system for documentation matching a given character string in the (file) name, alias, title, concept or keyword entries and names and titles of the matched help entries are displayed.

#### > help.search("mean")

Moreover there is a wealth of information just waiting for you out in the web: For many of the usual R-related questions you may most likely find an answer in the R-FAQ at http:// cran.r-project.org/faqs.html. A more specialised source for help are the R and Bioconductor mailing lists (http://www.r-project.org/mail.html, http://www.bioconductor. org/mailList.html). You can subscribe to different sublists, regarding your interests and level of expertise and post your questions to the R society. Before doing so, you should by all means read the posting guides. Many questions on the mailing lists will most likely not be answered because major posting rules have been violated. It is also a good idea to search the online mailing archives before posting a question. Most of them have already been asked and answered by someone else. A searchable Bioconductor archive can be found at http://dir.gmane.org/gmane.science.biology.informatics.conductor, the R archives at http://dir.gmane.org/index.php?prefix=gmane.comp.lang.r.. All of these links can of course also be found on the Bioconductor and R-Project webpages.

#### Exercise 5

• There are a number of different plotting functions available. Can you find them?

- Try to find out how to do a Mann-Whitney test.
- Take a look at the R posting guide and find out about the most common mistakes when posting a question.
- Use the searchable R mail archive and find out how to color tick marks in a plot with the segments function. You may need this information in one of the following exercises! [Hint: Try the keywords 'plot', 'tick' 'labels' and 'colour']

# Working with packages

There are now hundreds of packages available for R and over 150 for Bioconductor. It will be important that you learn how to find, download and install different packages.

There are a number of different methods that can be used and over time we expect them to become more standard. R packages are stored in libraries, you can have multiple libraries on your computer, although most people have only one on their personal machine.

Packages must be downloaded and installed. You need to do this only once. After that, each time you want to use the package you must load it. You do this using either the *library* function or the function *require*.

Downloading packages can be done using the menu on a distribution of R that has a GUI (this is either Windows or OS X). On these platforms you simply select the packages you want and they are downloaded and installed, but they are **not** loaded into your R session, you must do that. By default this mechanism will download the appropriate *binary* packages. You can use the function *install.packages* to download a specified list of packages. One of the arguments to *install.packages* controls whether package dependencies should also be downloaded and for Bioconductor packages we strongly recommend setting this to TRUE.

To make the installation of Bioconductor packages as easy as possible, we provide a webaccessible script called *biocLite* that you can use to install any Bioconductor package along with its dependencies. You can also use *biocLite* to install packages hosted on CRAN. Here is a sample session illustrating how to use *biocLite* to install the graph and xtable packages.

```
> source("http://bioconductor.org/biocLite.R")
```

```
> biocLite(c("graph", "xtable"))
```

#### Exercise 6

• What is the output of function sessionInfo?

# Graphics

In this section you will work through some examples that allow you to create very general plots in R. The function *plot* can be used to produce dot plots. Read through its documentation (? plot) and also take a look into the documentation for par, which controls most of the parameters for R's base graphics.

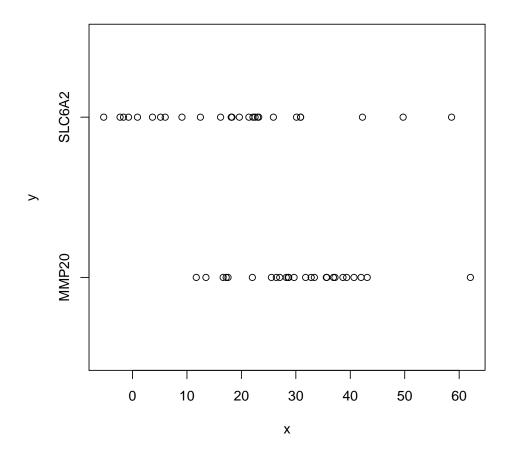


Figure 1: Figure for Graphics Question 1.

#### Exercise 7

• Select two probesets from exSet and use their expression data to produce a plot like the one in Figure 1. The relevant features are the tick marks on the y-axis and the vertical positioning of the data symbols. [Hint: You can find the gene symbols in hgu95av2SYMBOL and function axis might be useful.]

Now, let us go one step further and try to plot some details of our example data. We first find out the chromosomal locations of our genes.

```
> whCHR <- unlist(mget(geneNames(exSet), hgu95av2CHR))
> chrGenes <- table(whCHR)
> chrGenes
whCHR
1 10 11 12 13 14 15 16 17 18 19 2 20 21 22 3 4 5 6 7 8 9 Un X Y
```

39 13 20 31 11 14 7 12 19 5 21 32 6 3 14 15 21 12 34 22 20 14 1 15 7

This tells us how many genes from each chromosome are included in our data set. We now want to use this data to produce a barplot like the one in Figure 2 using the R function *barplot*. We also want to compute moving average values (which can be used in breakpoint analysis) for our data. For chromosome i, the moving average is the average of chromosomes  $i - 7, i - 6, \ldots, i$ ).

```
> mean.8 <- rep(0, length(chrGenes) - 7)
> for (i in 1:length(mean.8)) mean.8[i] <- mean(chrGenes[i:(i +
            7)])</pre>
```

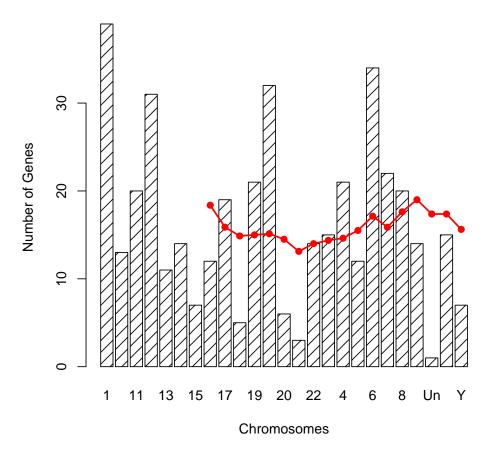


Figure 2: Figure for Graphics Question 2.

#### Exercise 8

- Create the boxplot.
- Now superimpose the moving averages values over your plot.

We now want to plot our chromosome data, basically creating plots similar to those in geneplotter, such as *alongChrom*.

#### Exercise 9

- Select a chromosome (any one) to produce your plot.
- Find out the length of this chromosome (in bases). [Hint: the necessary data is in hgu95av2.]
- Find the position for each gene, on your selected chromosome. [Hint: hgu95av2CHRLOC]
- Create a plot with a single horizontal line and add a tick mark for each gene (perpendicular to the horizontal line).
- Can you color the tick marks according to gene expression?

The version number of R and the packages and their versions that were used to generate this document are listed below.

R version 2.2.1, 2006-04-09, powerpc-apple-darwin8.6.0

attached base packages: [1] "tools" "methods" "stats" "graphics" "grDevices" "utils" [7] "datasets" "base" other attached packages: hgu95av2 GO class Biobase "1.10.0" "1.10.0" "7.2-23" "1.8.0"